

A COMPANION FOR YOUR CYBERSECURITY CAREER



ASSESS YOUR SKILLS NOW

- Analyse your current cybersecurity activities.
- Identify your own skills requiring upgrade.
- Improve skills as requested for current job.
- Develop continuous reskilling program.
- Grow career based on gained competences.
- Define a job transition pathway.



Security Forum

24 octobre 2019

Cyber skills Assessment

What skills do you miss in your current and future jobs?

Prof. Georges Ataya



High demand for Cybersecurity professionals

.AGORIA

% OF LABOUR DEMAND THAT WILL REMAIN UNFILLED IN 2030: TOP 3 SECTORS



18%
Healthcare



18%



13% Education









95 billion euros of GDP

AT STAKE IN 2030 ALONE

Cumulative impact







Multiple sources for skills upgrade







Scope



Source

Assess



Grow



VARIOUS FRAMEWORKS, BODIES OF KNOWLEDGE AND STANDARDS



SECURE APPLICATION DEVELOPMENT

Brussels then Leuven



Co-founded, with Johan Peeters, the World-exclusive Secure Application Development week running since 2005.
Speaks on Application security. International keynote speakers.



Kim Wuyts



Barry Dorrans

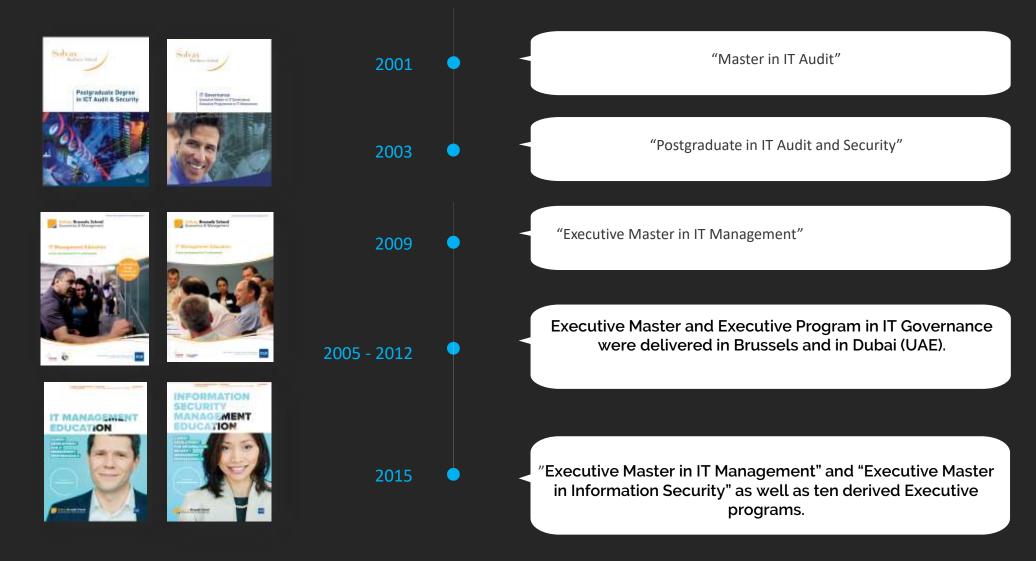


Dominick Baier



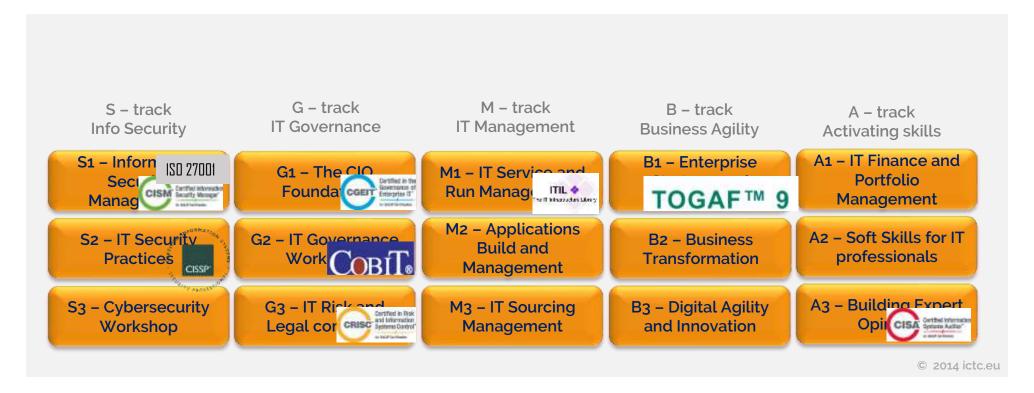
Jim Manico

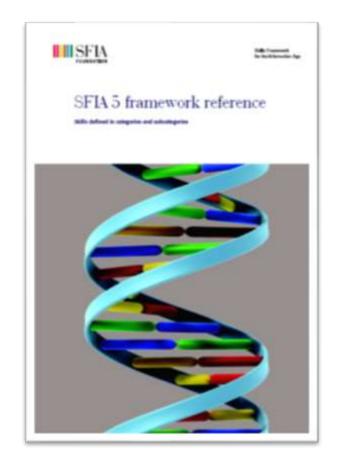
Four major transformation were overall conducted:



Annual Report Georges ATAYA

Information security management education







Strategy and architecture

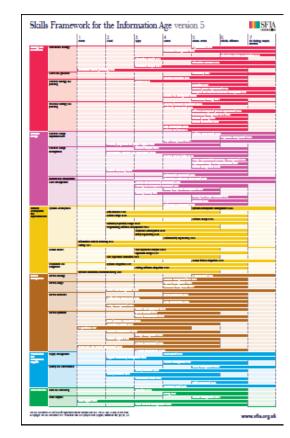
Business change

Solution development and implementation

Service management

Procurement and Management

Client interface



Skills requirements for Cyber Security domains

Technical	Generic	Management
 Malicious Code and Activity Networks and Communications PKI and Cryptography Forensics and Investigation Evolving technology: Clouds, IOT, Big Data Web security Payment systems Security Mobile and wireless Security Physical Environmental 	 Information Security Architecture Privacy Access Control (IAM) Standards, Policies Detection, Monitoring and Analysis (IDP) Legal, compliance and regulatory Incident and Crisis Response Recovery activities Business process controls Data Loss Management 	 Organization, planning and frameworks Risk analysis and mitigation Security Operations and Administration Awareness campaigns and communication Disaster planning and Recovery Skills, sourcing and third party

















Solvay Brussels School Executive Education



European e-Competence Framework 3.0

A common European framework for ICT Professionals in all industry sectors

Dimension 1	Dimension 2	Dimension 3				
5 e-competence areas (A - E)	40 e-competences identified	e-competence proficiency levels e-1 to e-i (related to EQF levels 3-8)			1 to e-5	
.1	#	e-CF levels identified for each competence				
		e-1	e-2	e-3	e-4	e-5
A. PLAN	A.1. IS and Business Strategy Alignment					
	A.2. Service Level Management					
	A.3. Business Plan Development			Ti.		
	A.4. Product/ Service Planning				Ĭ.	
	A.5. Architecture Design			T .		
	A.6. Application Design					
	A.7. Technology Trend Monitoring			F .		
	A.8. Sustainable Development				1	
	A.9. Innovating					
B. BUILD	B.1. Application Development					
	B.2. Component Integration					
	B.3. Testing		1			
	B.4. Solution Deployment				1	77
	B.5. Documentation Production					
	B.6. Systems Engineering					
C. RUN	C.1. User Support					
	C.2. Change Support					
	C.3. Service Delivery					
	C.4. Problem Management					
D. ENABLE	D.1. Information Security Strategy Development			0		
	D.2. ICT Quality Strategy Development					
	D.3. Education and Training Provision		3			
	D.4. Purchasing					
	D.5. Sales Proposal Development					
	D.6. Channel Management			1		
	D.7. Sales Management					
	D.8. Contract Management			-	+	
	D.9. Personnel Development					
	D.10, Information and Knowledge Management				1	
	D.11. Needs identification					
	D.12. Digital Marketing					
E. MANAGE	E.1. Forecast Development				7	
E. MANAGE	E.2. Project and Portfolio Management					-
	E.3. Risk Management		-		+	
	E.4. Relationship Management					
	E.5. Process improvement				1	
	E.6. ICT Quality Management					
	E.7. Business Change Management					
	E.B. Information Security Management				T .	
	E.9. IS Governance				i i	-
	a.vv acromore					100

NIST Special Publication 800-181

National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework

William Newhouse Stephanie Keith Benjamin Scribner Greg Witte

This publication is available free of charge from: https://doi.org/10.6028/NIST.SP.800-181



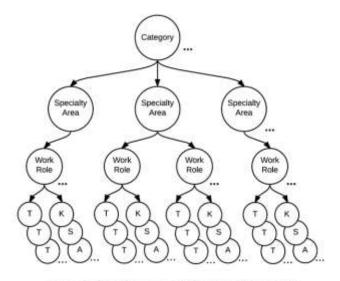


Figure 1 - Relationships among NICE Framework Components



Cybersecurity Competency Model

Occupation-Related Competencies

- Tier 9 Management Competencies
- Tier 8 Occupation-Specific Requirements
- Tier 7 Occupation-Specific Technical Competencies
- Tier 6 Occupation-Specific Knowledge Competencies

Industry-Related Competencies

- Tier 5 Industry-Sector Technical Competencies
- Tier 4 Industry-Wide Technical Competencies

Foundational Competencies

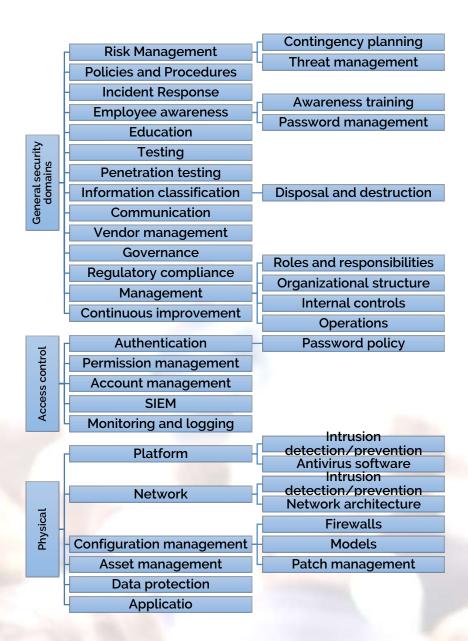
- Tier 3 Workplace Competencies
- Tier 2 Academic Competencies
- Tier 1 Personal Effectiveness



Industry-wide technical competences

Network Security and Platform Security	Database and Application Security	Service Layer Security	Incident and Security Management	Forensics and Legal
Network vulnerability detection	Secure coding	Server security	Security Standards	Security of network and information systems law (NIS)
Authentication	Data validation	Cryptography	Incident handling	Cybercrime law
Packet Analysis	Webserver & application vulnerability detection	Intrusion alerts	Security Risk	Digital identification & storage law
IDS rule management	Database security	Physical security	IT security governance	Privacy & Data protection law
Penetration testing	Data classification	Security service level agreements	Crisis Communication	Threat Intelligence
Network Security	Secure data conversion		Disaster recovery	Network Forensics
IDS placement	Encryption		Business continuity plan	System Forensic
System vulnerability detection		-620	IT service Management practices	Artifact <mark>hand</mark> ling and analysis
Malware analysis			Security awareness plan	Data forensics
IDS/SCADA security			Incident management plan	Mobile phone forensics
Loganalyse		The same of	Identity Management 8	

IT security domains





Technical

Technical

Technical

Operating System

Target Developm Tachnology Aware Telecommunicals

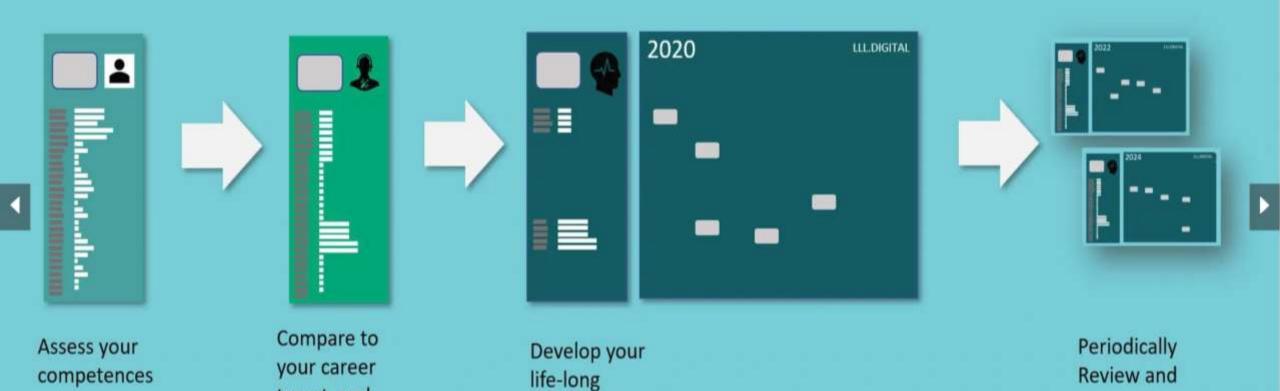


Life-Long Learning Concept

target and

needs

current activity



learning plan

update your

plan



Life-Long Learning Concept



Assess your competences



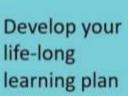
Managerial Competences



Soft skills

















A COMPANION FOR YOUR CYBERSECURITY CAREER





ASSESS YOUR SKILLS
NOW



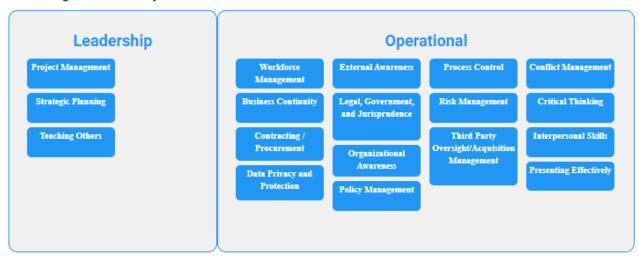
Please select one or a few competences that represent your domains of activities. As a result, specific work roles shall be displayed.



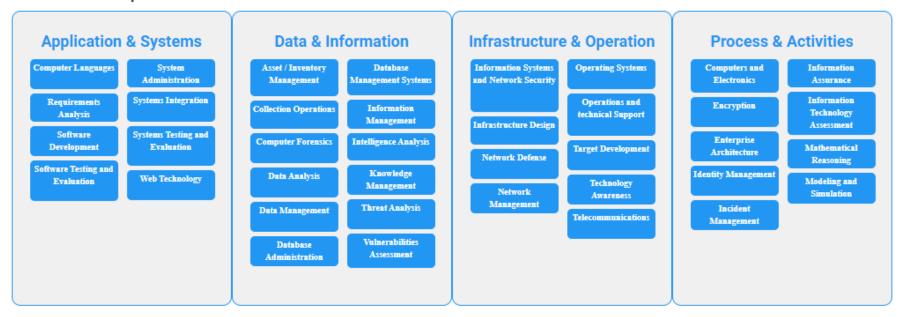
Please select one or a few competences that represent your domains of activities.

As a result, specific work roles shall be displayed.

Management Competences



Technical Competences



- Computer Network Defense (CND) Forensic Analyst
- Computer Forensic Analyst
- Digital Forensic Examiner
- Digital Media Collector
- Forensic Analyst
- Forensic Analyst (Cryptologic)
- Forensic Technician
- Network Forensic Examiner

Those Job Functions should be related to your current activity, otherwise go up and reselect other speciaties.

To proceed, select one Job Function and click NEXT to start the assessment.

NEXT

Assessment Completion

Number of Tasks found: 39

Expected Completion Time: 19.5 min.

10.2%

Assessment Progress Indicator

SUSPEND

Short on time? Suspend and continue later

Do not leave without getting the token or sharing your email to restart from where you left.

Grading Levels:

L-1: No competences in the domain

L-2: Limited competences able to participate in related activities

L-3: Advanced skills, capable of managing complex projects in this domain

L-4: Subject matter expert on a national level

L-5 : Capable of speaking, lecturing on that topic

Body of knowledge is based on the publication both NIST SP 800-15 REV.2 and on research activity since 2017 by Solvay Brussels School iCite Research Centre and by Ataya and Partners experts. (compilation and presentation copyright 2019 to Ataya & Partners)

Job Function Selected: Forensic Technician

NIST Work Role: Cyber Defense Forensics Analyst

Competences to accomplish task:

1 - Conduct analysis of log files, evidence, and obest methods for identifying the perpetrator(s) L-1 L-2 L-3 L-4) of a network intrusion.
2 - Confirm what is known about an intrusion a possible, after identifying intrusion via dynamic L-1 L-2 L-3 L-4	c analysis.
3 - Create a forensically sound duplicate of the ensures the original evidence is not unintention recovery and analysis processes. This includes, floppy diskettes, CDs, PDAs, mobile phones, GP L-1 L-2 L-3 L-4 4 - Decrypt seized data using technical means. L-1 L-2 L-3 L-4	nally modified, to use for data , but is not limited to, hard drives, PS, and all tape formats. L-5
5 - Provide technical summary of findings in acreporting procedures. C L-1 C L-2 L-3 L-4	cordance with established

Assessment Output for: ATAYA

The results indicate a match with the following work role(s) and with specific competences. The indicated weight represents your degree of alignment with specific competences. We invite you to get back to this survey and to select additional work roles for which you run the assessment and complete your profile.

Your scoring in performing the tasks associated to each role encompassess the following Competences

Workrole: Software Developer		Workrole: Secure Software Assessor	
Compatibility with the workrole on the basis of your scoring: 100% Competences Associated in order of relevance for the role:		Compatibility with the workrole on the basis of your scoring: 72% Competences Associated in order of relevance for the role:	
Data Privacy and Protection	6.3	Data Privacy and Protection	7.0
Risk Management	6.3	Risk Management	7.0
Legal, Government, and Jurisprudence	1.6	Legal, Government, and Jurisprudence	1.8
Software Development	12.7	Software Development	12.3
Computer Languages	11.1	Computer Languages	10.5
Systems Testing and Evaluation	4.8	Systems Testing and Evaluation	<u>a.</u>
Software Testing and Evaluation	4.8	System Administration	18
System Administration	<mark>1</mark> .6	Systems Integration	18
Systems Integration	1,6	Software Testing and Evaluation	18
Web Technology	1.6	Web Technology	18
Vulnerabilities Assessment	9.5	Vulnerabilities Assessment	12.3
Data Analysis	<u> </u>	Data Analysis	18
Threat Analysis	1.6	Threat Analysis	18
Infrastructure Design	7.9	Infrastructure Design	7.0
Information Systems and Network Security Network Defense	6.3	Information Systems and Network Security Network Defense	7.0
Operating Systems	16	Operating Systems	18
Information Assurance	6.3	Information Assurance	7.0

Relevant Competences Description:

Work Role: Software Developer

Management

Operational

Data Privacy and Protection

Securing data against unauthorized access, ensuring the proper collection and dissemination of data, and aligning with the legal implications associated with privacy laws

Risk Management

Activities related to the processes of risk assessment and mitigation of risk.

Legal, Government, and Jurisprudence

Activities related to laws, regulations, policies, and ethics that can impact organizational activities.

Technical

Application & Systems

Software Development

Activities related to the processes of creating software programs, embodying all the stages throughout the systems development life cycle

Computer Languages

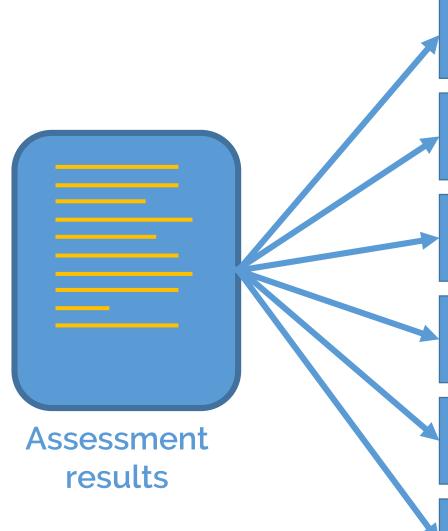
Activities related to computer languages and their applications to enable a system to perform specific functions.

Systems Testing and Evaluation

Activities related to the processes of analyzing and administering software test and evaluation procedures, as well as technical characteristics of IT systems, including identifying critical operational issues.

Software Testing and Evaluation

Activities related to the processes of analyzing and administering software test and evaluation procedures, as well as technical characteristics of IT systems, including identifying critical operational issues.



Analyse

your current cybersecurity activities

Identify

skills requiring upgrades

Improve

skills as requested for current job

Develop

continuous reskilling program

Grow

career based on gained competences

Define

a job transition pathway

Professor, founder and Academic Director of Digital and information security management at SBS-EM
Co-founder of the Belgian Cybersecurity Coalition
Co-founder DPO Circle
Member of the Advisory Board: Agoria, BECI, CIONET, ISACA, belgian Cybersecurity Coalition
Founder at Ataya & Partners
Past International Vice President at ISACA
Past Partner Ernst & Young
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